



History 3364

CRN 84626

Britain since 1714

Credit Hours: 3

Fall 2022

Online

Dr. Sarah Mass

smmass@shsu.edu (best way to get in touch)

(936) 294-3836 (office number)

Office Hours

Wednesday: 12-1pm over Zoom

Thursdays: 5:30-6:30pm over Zoom

And by appt over Zoom

Course Description

In this course, we will trace the history of Britain as a modern democratic, capitalist, and global nation from the eighteenth century to the present. We will focus on how events like war and revolution (both at home and abroad) transformed Britain, and how broader developments in political culture, economic integration, social transformation, and cultural transmission shaped the people and practices we understand as “British.” Topics to be covered include the rise of the fiscal-military state; early modern commerce and slavery; the “First” and “Second” British Empires; the Unions with Ireland and Scotland; the Industrial Revolution; class and gender politics; twentieth-century wars; social welfare and social democracy; decolonization and mass migration; and the “decline” of Britain as a world power.

This history will be examined in primary source texts, scholarly articles, and one historical monograph, Karen Harvey’s *The Impostress Rabbit Breeder*. We will also use a textbook, Stephanie Barczewski et al, *Britain since 1688: A Nation in the World* (Routledge, 2014) to structure the chronology and themes of the course (it is available for free as an ebook through NGL). As a writing enhanced (“W”) course, the majority of course assessment will be through composition. We will practice the tenets of analytical writing throughout the semester, culminating in a 1,500-2,000 word analytical essay.

The course is organized chronologically, with each three-week unit tackling a particular era.

Prerequisites: None

Course Objectives

Historical Knowledge: To master a basic understanding of the themes and narratives of British history from the eighteenth century to the present

Critical Thinking: To practice evaluating primary sources and secondary sources with reference to their authorship, audience, and purpose

Research Skills: To learn how to obtain, read, and analyze sources and use them to support a historical arguments

Large-Scale Historical Thinking: To explain a thematic throughline in modern British history through primary- and secondary-source analysis

Required Readings

Stephanie Barczewski et al, *Britain since 1688: A Nation in the World* (Routledge, 2014)

[Available at NGL as a free e-book](#)

Karen Harvey, *The Impostress Rabbit Breeder: Mary Toft and Eighteenth-Century England* (Oxford, 2020)

[Available at NGL as a free e-book](#)

Various primary and secondary sources available on Blackboard

Attendance Policy

This is an asynchronous online class; we are not meeting live and in-person. Your completion of content quizzes, primary source annotations, and reading reflections is required, and will show me that you are engaging with the material. You must check your SHSU email at least twice a week for updates from me.

Course Assignment and Grading

Content Quizzes	175 points
<i>Seven multiple choice, T/F and short answer questions for each unit (40 points each, 5 units)</i>	
<i>Quizzes are open-book and open-note.</i>	
<i>See "Deadlines" on the final syllabus page for due date details.</i>	
No extensions	
Primary Source Google Doc Annotations	150 points
<i>Two annotations for Units 2-5 (40 points each, 4 units)</i>	
<i>See "Deadlines" on the final syllabus page for due date details</i>	
No extensions	
Scholarly Articles Reflection	150 points
<i>One for Units 2-5 (40 points each, 4 units)</i>	
No extensions	
Harvey Worksheet and Book Review	125 points
<i>9/11, 11:59pm</i>	
Primary Source Essay	100 points

<i>10/2, 11:59pm</i>	
Warwick Digital Collections or “The People’s War” Research Essay	
<i>Proposal, 10/23, 11:59pm</i>	50 points
<i>Final Draft, 11/27, 11:59pm</i>	150 points
Final Essay Exam	100 points
<i>12/4, 11:59pm</i>	
	Total: 1000 points

900-1000 points	A
800-899 points	B
700-799 points	C
600-699 points	D
0-599 points	F

Late Work

Some deadlines in this course are firm. Quizzes, the final essay exam, and “low stakes” writing (annotations and reflections) must be completed by the stated deadlines for credit. For formal writing assignments (the book review, primary source essay, research essay), if you speak to me at least 48 before the deadline, you may have a 48-hour extension, no questions asked. Any extensions after that will be granted on a case-by-case basis. All formal writing assignments will incur a 5-point daily penalty for late submissions that did not receive an extension from me.

University Policies

Please refer to the University Policies around Academic Dishonesty, Religious Holy Days, Students with Disabilities Policy, and Visitors in the Classroom [here](#)

Classroom Conduct

Students are expected to conduct themselves on Blackboard and google docs in the same manner they would in a face-to-face classroom: base your arguments in evidence from our readings, respond respectfully to differing interpretations, and build on conversations collaboratively. Any disruptive behavior will result in a “zero” for the assignment in question.

Getting in Touch

I am here as a guide and a resource for the material in this course. My aim is to be as responsive as possible when you have questions or concerns: I will strive to return your email within the business day. If it is sent on the weekends or after 6pm CST, I may take a little longer.

Unit Schedule (see master deadlines page for specific due dates and times)			
	Week	Required Content	Work due
Unit 1 8/22-9/11 1688-1838	8/22-8/28	Lecture #1; Barczewski et al, p. 1-106; Case study of your choice	Content Quiz
	8/29-9/4	“How to Read a Historical Monograph”; Harvey, <i>Imposteress</i> , Prelude, ch. 9, Pt. 1	Harvey Worksheet
	9/5-9/11	Harvey, <i>Imposteress</i> , Pts. II & III	Book Review
9/7 Karen Harvey Book Discussion: 12pm CST over Zoom			
Unit 2 9/12-10/2 1838-1910	9/12-9/18	Lecture #2; Barczewski et al, p. 106-199; Case study of your choice	Content Quiz
	9/19-9/25	Primary Sources [PS] on Google Docs [GD]	PS Annotations on GD (First comment and response)
	9/26-10/2	Rappaport, “Sacred and Useful Pleasures?” and Pooley, “Domestic Servants and Their Urban Employers”	Scholarly Articles Reflection Primary Source Essay
Unit 3	10/3-10/9	Lecture #3;	Content Quiz

10/3-10/23 1910-1945		Barczewski et al, p. 200-279; Case study of your choice	
	10/10-10/16	PS on GD	PS Annotations on GD (First comment and response)
	10/17-10/23	Mort, “On Tour with the Prince”; McCarthy, “Democratizing British Foreign Policy”	Scholarly Articles Reflection Research Essay Proposal
Unit 4: 10/24-11/13 1945-1979	10/24-10/30	Lecture #4; Barczewski et al, p. 280-317; Case study of your choice	Content Quiz
	10/31-11/6	PS on GD	PS Annotations on GD (First comment and response)
	11/7-11/13	Buettner, “Going for an Indian” and Schwarzkopf, “They Do It With Mirrors”	Scholarly Articles Reflection
Unit 5 11/14-12/1 1979-2016	11/14-11/20	Lecture #5; Barczewski et al, p. 318-358; Case study of your choice	Content Quiz
	11/21-11/27	PS on GD	PS Annotations on GD (First comment and response) Research Essay
	11/28-12/1	Francis, “A Crusade to Enfranchise the Many,” and Saunders, “Brexit and Empire”	Scholarly Articles Reflection

Deadlines

Unit 1

8/28, 11:59pm: Unit 1 Content Quiz (40 points)

9/4, 11:59pm: Harvey Worksheet (25 points)

9/11, 11:59pm: Book Review (100 points)

Unit 2

9/18, 11:59pm: Unit 2 Content Quiz (40 points)

9/22, 11:59pm: First GD comment (20 points)

9/25, 11:59pm: GD response to a peer/me (20 points)

10/2, 11:59pm: Scholarly Articles Reflection (40 points)

10/2, 11:59pm: Primary Source Essay (100 points)

Unit 3

10/9, 11:59pm: Unit 3 Content Quiz (40 points)

10/13, 11:59pm: First GD comment (20 points)

10/16, 11:59pm: GD response to a peer/me (20 points)

10/23, 11:59pm: Scholarly Articles Reflection (40 points)

10/23, 11:59pm: Research Essay Proposal (50 points)

Unit 4

10/30, 11:59pm: Unit 4 Content Quiz (40 points)

11/3, 11:59pm: First GD comment (20 points)

11/6, 11:59pm: GD response to a peer/me (20 points)

11/13, 11:59pm: Scholarly Articles Reflection (40 points)

Unit 5

11/20, 11:59pm: Unit 5 Content Quiz (40 points)

11/22, 11:59pm: First GD comment (20 points)

11/27, 11:59pm: GD response to a peer (20 points)

11/27, 11:59pm: Research Essay due (150 points)

12/1, 11:59pm: Scholarly Articles Reflection (40 points)

12/4, 11:59pm: Final Essay (100 points)