



The Manila Galleon

History 2312.01

CRN: 80270

World History Since 1500

Credit Hours: 3

Fall 2022

Online

Dr. Sarah Mass

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(936) 294-3836 (office number)

Office Hours

Wednesday: 12-1pm over Zoom

Thursdays: 5:30-6:30pm over Zoom

And by appt over Zoom

Course Description

This course is an introduction to global history over the past five centuries. Spanning the “Age of Exploration” to contemporary debates around globalization, we will read, think, and talk about how humans have forged connections across cultures, while also paying critical attention to the divisions and borders that continue to shape our geopolitical landscape. Topics to be covered will include comparative land, sea, and commercial empires; the Enlightenment; the Age of Revolutions; Industrialization and the Great Divergence; nationalism and modern imperialism; total war, and the rise of the “global.” The semester is organized chronologically around thematic clusters, and is not meant to be comprehensive.

Each unit will be organized around a selection of textbook chapters and a reading quiz, a lecture that models historical thinking skills, and a few short writing assignments. There will also be four longer essay assignments. Students should expect to spend an average of five hours a week on work for this course.

Prerequisites: None

Course Objectives

Historical Knowledge: Gain a working knowledge of the major eras and prominent themes in world history since 1500

Critical Thinking: Integrate the perspectives and actions of a diverse group of actors into the big picture of how history happens

Critical Reading: Learn to read a variety of historical sources (official documents, personal accounts, images) as well as scholarly accounts and become comfortable using them comparatively in historical analysis

Communication Skills: Practice the major tenets of historical writing, including formulating a driving

questions, crafting arguments, weighing evidence, and developing grounded claims.

Recommended Reading

Bonnie G. Smith et al, *World in the Making: A Global History, Vol. 2: Since 1300* (Oxford University Press, 2018) ISBN: 9780190849245

Attendance Policy

This is an asynchronous online class; we are not meeting live and in-person. Your completion of reading quizzes, podcast responses, and wikis is required, and will show me that you are engaging with the material. You must check your SHSU email at least twice a week for updates from me.

Course Assignments and Grading

This class is organized around six units, each of which has a variety of individual and collaborative assignments. Please see the attached document, “How to Manage Your Time in an Introductory Online History Class” for guidance on how to approach the reading and assessments in each unit. For a master list of deadlines, see the last page of this syllabus.

Lecture Quizzes	200 points
<i>Ten multiple choice, true/false questions for each unit (40 points each, 6 units)</i>	
<i>Quizzes are open-book and open-note.</i>	
<i>See “Deadlines” on the final syllabus page for due date details.</i>	
No extensions.	
Podcast Responses or Primary Source Annotations	150 points
<i>One for each unit (30 points each, 6 total)</i>	
<i>See “Deadlines” on the final syllabus page for due date details.</i>	
No extensions.	
Wikis	150 points
<i>One for each unit (25 points each, 6 total)</i>	
<i>See “Posting on the Wikis” on Blackboard for more details about contributions and deadlines.</i>	
No extensions.	
Historical Object Close Reading	50 points
<i>September 6, 11:59pm</i>	
Primary Source Essay	100 points
<i>October 18, 11:59pm</i>	
“The Coolie Problem” Essay	150 points
<i>November 8, 11:59pm</i>	
Final Essay	200 points
<i>December 8, 11:59pm</i>	
Total Points:	1000 points

900-1000 points	A
800-899 points	B
700-799 points	C
600-699 points	D
0-599 points	F

Late Work

Some deadlines in this course are firm. Quizzes and “low stakes” writing (podcast responses and wikis) must be completed by the stated deadlines for credit. For formal writing assignments, you may have one 48 hour extension, no questions asked. Any extensions after that will be granted on a case-by-case basis, ideally with *at least* 48 hours notice given for the request. If I have not granted an extension for an assignment, your grade will be reduced by 5 points for each day late.

University Policies

Please refer to the University Policies around Academic Dishonesty, Religious Holy Days, Students with Disabilities Policy, and Visitors in the Classroom [here](#)

Classroom Conduct

Students are expected to conduct themselves on Blackboard in the same manner they would in a face-to-face classroom: base your arguments in evidence from our readings, respond respectfully to differing interpretations, and build on conversations collaboratively. Any disruptive behavior will result in a “zero” for the assignment in question.

Getting in Touch

I am here as a guide and a resource for the material in this course. My aim is to be as responsive as possible when you have questions or concerns: I will strive to return your email within 24 hrs. If it is sent on the weekends, I may take a little longer.

Course Schedule				
	Assignments due	Primary Sources to read	Secondary Sources to read	Media to watch/listen to
Unit 1 (8/24-9/6) The World in 1500	Unit Quiz #1 Introductions Wiki Podcast Response Historical Object Close Reading		<i>World in the Making</i> , ch. 14 & 15	Lecture #1 In Our Time: The Ming Voyages (Podcast)
Unit 2 (9/7-9/20) Contact and the Atlantic World, 1480-1800	Unit Quiz #2 Wiki Primary Source Annotations	Unit 2 Primary Source Pack	<i>World in the Making</i> , ch. 16 & 17	Lecture #2
Unit 3 (9/21-10/18) Cultures of Power and Splendor, 1450-1750	Unit Quiz #3 Wiki (with different tasks) Podcast Response Primary Source Essay	Unit 3 Primary Source Pack	<i>World in the Making</i> , ch. 18-21	Lecture #3 Global Ottoman History: Mariscos in the Early Modern Mediterranean (Podcast)
Unit 4 (10/19-11/8) The Emergence of Nation-States and Modern Empires, 1750-1900	Unit Quiz #4 Wiki (with different tasks) Podcast Response “The Coolie Problem” Essay	Unit 4 Primary Source Pack	<i>World in the Making</i> , ch. 22-24 Various readings on “The Coolie Problem”	Lecture #4 Indentured Servitude Lecture The Allusionist: Second Home (Podcast)
Unit 5 (11/9-11/22) The Age of Extremes, 1900-1945	Unit Quiz #5 Wiki (with different tasks) Primary Source Annotations	Unit 5 Primary Source Pack	<i>World in the Making</i> , ch. 25-26	Lecture #5

<p>Unit 6 (11/23-12/6)</p> <p>The History of the Present, 1945-2020</p>	<p>Unit Quiz #6</p> <p>Wiki (with different tasks)</p> <p>Podcast Response</p> <p>Final Essay</p>	<p>Unit 6 Primary Source Pack</p>	<p><i>World in the Making</i>, ch. 27-28</p>	<p>Lecture #6</p> <p>99pi: Call of Duty: Free (Podcast)</p>
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Deadlines and Point Totals

Unit 1

- 8/30, 11:59pm: Unit #1 Quiz (40 points)
- 9/2, 11:59pm: Podcast Response (30 points)
- 9/6, 11:59pm: Introductions Wiki (25 points)
- 9/6, 11:59pm: Historical Object Close Reading (50 points)

Unit 2

- 9/13, 11:59pm: Unit #2 Quiz (40 points)
- 9/16, 11:59pm: Primary Source Annotations (30 points)
- 9/20, 11:59pm: Wiki (25 points)

Unit 3

- 10/4, 11:59pm: Unit #3 Quiz (40 points)
- 10/4, 11:59pm: Group #1 Wiki Definition (25 points)
- 10/7, 11:59pm: Podcast Response (30 points)
- 10/11, 11:59pm: Group #2 Wiki Evidence (25 points)
- 10/18, 11:59pm: Group #3 Wiki Historical Significance (25 points)
- 10/18, 11:59pm: Primary Source Essay (100 points)

Unit 4

- 10/25, 11:59pm: Unit #4 Quiz (40 points)
- 10/25, 11:59pm: Group #2 Wiki Definition (25 points)
- 10/28, 11:59pm: Podcast Response (30 points)
- 11/1, 11:59pm Group #3 Wiki Evidence (25 points)
- 11/8, 11:59pm: Group #1 Wiki Historical Significance (25 points)
- 11/8, 11:59pm: "The Coolie Problem" essay due (150 points)

Unit 5

- 11/15, 11:59pm: Unit #5 Quiz (40 points)
- 11/15, 11:59pm: Group #3 Wiki Definition (25 points)
- 11/18, 11:59pm: Primary Source Annotation (25 points)
- 11/20, 11:59pm: Group #1 Wiki Evidence (25 points)
- 11/22, 11:59pm: Group #2 Wiki Historical Evidence (25 points)

Unit 6

- 11/29, 11:59pm: Unit #6 Quiz (40 points)
- 11/29, 11:59pm: Group #1 Wiki Definition (25 points)
- 12/2, 11:59pm: Podcast Response (30 points)
- 12/2, 11:59pm: Group #2 Wiki Evidence (25 points)
- 12/6, 11:59pm: Group #3 Wiki Historical Evidence (25 points)
- 12/8, 11:59pm: Final Essay due (200 points)