



The Manila Galleon

History 2312.01

CRN: 80103

World History Since 1500

Credit Hours: 3

Fall 2020

Online

Dr. Sarah Mass

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Office Hours:

M 6-7pm, by appt. over Zoom

Course Description

This course is an introduction to global history over the past five centuries. Spanning the “Age of Exploration” to contemporary debates around globalization, we will read, think, and talk about how humans have forged connections across cultures, while also paying critical attention to the divisions and borders that continue to shape our geopolitical landscape. Topics to be covered will include comparative land, sea, and commercial empires; the Enlightenment; the Age of Revolutions; Industrialization and the Great Divergence; nationalism and modern imperialism; total war, and the rise of the “global.” The semester is organized chronologically around thematic clusters, and is not meant to be comprehensive.

Each unit will be organized around an interactive lecture with quizzes and prompts for reflection. In addition, there will be regular short writing reflections and responses, collaborative wikis, and two formal essays. Students should expect to spend an average of five hours a week on work for this course.

Prerequisites: None

Course Objectives

Historical Knowledge: Gain a working knowledge of the major eras and prominent themes in world history since 1500

Critical Thinking: Integrate the perspectives and actions of a diverse group of actors into the big picture of how history happens

Critical Reading: Learn to read a variety of historical sources (official documents, personal accounts, images, and maps) as well as scholarly accounts and become comfortable using them comparatively in historical analysis

Communication Skills: Practice the major tenets of historical writing, including formulating a driving questions, crafting arguments, weighing evidence, and developing grounded claims.

Books Required for Purchase

Bonnie Smith et al, *World in the Making: A Global History, Vol. 2: Since 1300* (Oxford, 2018)

Gaiutra Bahadur, *Coolie Woman: The Odyssey of Indenture* (Chicago, 2014)

*Do not buy the ebook through the bookstore. It does not contain page numbers and you will not be able to complete the essay that uses this book

Attendance Policy

This is an asynchronous online class; we are not meeting live and in-person. Your completion of lecture quizzes, podcast responses, and wikis is required, and will show me that you are engaging with the material. You must check your SHSU email at least twice a week for updates from me.

Course Assignments and Grading

Lecture Quizzes	150 points
<i>Five multiple choice, true/false questions for each unit lecture (25 points each, 6 unit lectures)</i>	
<i>Quizzes must be completed by the first Monday of each unit at 11:59pm.</i>	
<i>No extensions.</i>	
Podcast Responses	150 points
<i>One for each unit (25 points each, 6 total)</i>	
<i>Responses must be completed by the first Monday of each unit at 11:59pm.</i>	
<i>No extensions.</i>	
Wikis	150 points
<i>One for each unit (25 points each, 6 total)</i>	
<i>See "Posting on the Wikis" on Blackboard for more details about contributions and deadlines.</i>	
<i>No extensions.</i>	
Historical Object Close Reading	50 points
<i>August 31, 11:59pm</i>	
Map Analysis	50 points
<i>September 14, 11:59pm</i>	
Short Historical Argument	100 points
<i>October 12, 11:59pm</i>	
<i>Coolie Woman</i> Essay	150 points
<i>November 2, 11:59pm</i>	
Final Essay	200 points
<i>December 7, 11:59pm</i>	

900-1000 points	A
800-899 points	B
700-799 points	C
600-699 points	D
0-599 points	F

Late Work

Some deadlines in this course are firm. Quizzes and "low stakes" writing (podcast responses and wikis) must be completed by the stated deadlines for credit. For formal writing assignments, you may have one

48 hour extension, no questions asked. Any extensions after that will be granted on a case-by-case basis, ideally with *at least* 48 hours notice given for the request. If I have not granted an extension for an assignment, your grade will be reduced by 5 points for each day late.

University Policies

Please refer to the University Policies around Academic Dishonesty, Religious Holy Days, Students with Disabilities Policy, and Visitors in the Classroom [here](#)

Classroom Conduct

Students are expected to conduct themselves on Blackboard in the same manner they would in a face-to-face classroom: base your arguments in evidence from our readings, respond respectfully to differing interpretations, and build on conversations collaboratively. Any disruptive behavior will result in a “zero” for that unit’s low-stakes writing assignments.

Getting in Touch

I am here as a guide and a resource for the material in this course. My aim is to be as responsive as possible when you have questions or concerns: I will strive to return your email within 24 hrs. If it is sent on the weekends, I may take a little longer. If you are having an internet connectivity problem, please call me on my google voice account: (832) 510-8005

Course Schedule				
	Assignments due	Primary Sources to read	Secondary Sources to read	Media to watch/listen to
Unit 1 (8/17-8/31) The World in 1500	Lecture Quiz #1 Wiki #1 (introductions) Podcast Response #1 Historical Object Close Reading		<i>World in the Making</i> , ch. 14 & 15	Lecture #1 Stuff You Missed in History Class: Zheng He (Podcast)
Unit 2 (9/1-9/14) Contact and the Atlantic World, 1480-1800	Lecture Quiz #2 Wiki #2 Podcast Response #2 Map Analysis		<i>World in the Making</i> , ch. 16 & 17 Slave Voyages Atlas Mapping the British Caribbean	Lecture #2 Ben Franklin's World: Andrés Resendéz (Podcast)
Unit 3 (9/15-10/12) Cultures of Power and Splendor, 1450-1750	Lecture Quiz #3 Wiki #3 (with different tasks) Podcast Response #3 Short Historical Argument	Primary Source Pack #1	<i>World in the Making</i> , ch. 18-21	Lecture #3 Global Ottoman History: Being Urban and Urbane in Safavid Iran (Podcast)
Unit 4 (10/13-11/2) The Emergence of Nation-States and Modern Empires, 1750- 1900	Lecture Quiz #4 Wiki #4 (with different tasks) Podcast Response #4 <i>Coolie Woman</i> Essay	Primary Source Pack #2 English Eye Witness, <i>John Chinaman on the Rand</i> or Casement, <i>Amazon Diary</i> or Pankhurst, <i>The Great Scourge</i>	<i>World in the Making</i> , ch. 22-24 Bahadur, <i>Coolie Woman</i>	Lecture #4 Indentured Servitude Lecture The Allusionist: Second Home (Podcast)

Unit 5 (11/3-11/16) The Age of Extremes, 1900-1945	Lecture Quiz #5 Wiki #5 (with different tasks) Podcast Response #5	Primary Source Pack #3	<i>World in the Making</i> , ch. 25-26	Lecture #5 99pi: The Giftschrack (Podcast)
Unit 6 (11/17-12/7) The History of the Present, 1945-2020	Lecture Quiz #6 Wiki #6 (with different tasks) Podcast Response #6 Final Essay	Primary Source Pack #4	<i>World in the Making</i> , ch. 27-28	Lecture #6 99pi: From Bombay with Love (Podcast)

Deadlines

Unit 1

- 8/24, 11:59pm: Lecture #1 Quiz (25 points)
- 8/24, 11:59pm: Wiki #1 (introduction) (25 points)
- 8/24, 11:59pm: Podcast Response #1 (25 points)
- 8/31, 11:59pm: Historical Object Close Reading (50 points)

Unit 2

- 9/7, 11:59pm: Lecture #2 Quiz (25 points)
- 9/7, 11:59pm: Wiki #2 (25 points)
- 9/7, 11:59pm: Podcast Response #2 (25 points)
- 9/14, 11:59pm: Map Analysis (50 points)

Unit 3

- 9/28, 11:59pm: Lecture #3 Quiz (25 points)
- 9/28, 11:59pm: Podcast Response #3 (25 points)
- 9/28, 11:59pm: Group #1 Wiki IDs and definition (25 points)
- 10/5, 11:59pm: Group #2 Wiki Evidence (25 points)
- 10/12, 11:59pm: Group #3 Wiki Historical Significance (25 points)
- 10/12, 11:59pm: Primary Source Analysis (100 points)

Unit 4

- 10/19, 11:59pm: Lecture #4 Quiz (25 points)
- 10/19, 11:59pm: Podcast Response #4 (25 points)
- 10/19, 11:59pm: Group #2 Wiki IDs and definition (25 points)
- 10/26, 11:59pm: Group #3 Wiki Evidence (25 points)
- 11/2, 11:59pm: Group #1 Wiki Historical Significance (25 points)
- 11/2, 11:59pm: Coolie Woman Essay due (150 points)

Unit 5

- 11/9, 11:59pm: Lecture #5 Quiz (25 points)
- 11/9, 11:59pm: Podcast Response #5 (25 points)
- 11/9, 11:59pm: Group #3 Wiki IDs and definition (25 points)
- 11/12, 11:59pm: Group #1 Wiki Evidence (25 points)
- 11/16, 11:59pm: Group #2 Wiki Historical Evidence (25 points)

Unit 6

- 11/23, 11:59pm: Lecture #6 Quiz (25 points)
- 11/23, 11:59pm: Podcast Response #6 (25 points)
- 11/23, 11:59pm: Group #1 Wiki IDs and definition (25 points)
- 11/30, 11:59pm: Group #2 Wiki Evidence (25 points)
- 12/3, 11:59pm: Group #3 Wiki Historical Evidence (25 points)
- 12/7, 11:59pm: Final Essay due (200 points)